



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To ensure all children have opportunities to be active throughout the day and understand why healthy active lives are important: through targeted extracurricular clubs and lunchtime activity	Increased activity for all through OPAL play and extracurricular sports clubs. Children understand why being active is important and enjoy this time.	
To ensure the profile of PE and sport is raised across school with pupils and staff	Increased profile of PE and sport. More children participating in being active, more children participating in extra-curricular sports activities. Children talk positively about play times and PE lessons.	
To develop our on-site forest school to further promote physical activity for all	Staff CPD means that staff are more confident in delivering P.E and adapting their teaching to meet the needs of all pupils.	
All staff to have increased confidence, knowledge and skills in delivering PE and sport	More children are engaging in sports beyond football/netball through the School Games Mark.	
To ensure that all pupils have the opportunity to gain experience of a wider variety of sports and activities	Teams for both football and netball have been held throughout the academic year. More recently, our sign up to the School Games mark means that more pupils are engaging in competitive sports beyond football/netball.	
To engage with opportunities to return to participating in competitive sport	Competitive events have led to many successes, but most of all huge enjoyment for pupils.	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>To develop our Outdoor play program (OPAL) to ensure that all pupils engage in 1 hour of quality outdoor play per day</i>	<i>Lunchtime supervisors / teaching staff - as they need to lead the activity  pupils – as they will take part.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£5500 for program  £2000 additional to fund resources/storage/training</i>
<i>To offer Forest School sessions to children in Reception, Year 2 and Year 5 (annual) run by ‘Wild Lives’</i>	<i>Teaching and support staff- as they will accompany the children during sessions  pupils – as they will take part.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in</i>	<i>More pupils meeting their daily physical activity goal  Increased knowledge of skills and staff  Broader experience of activities for pupils</i>	<i>£3960 for sessions from Wild Lives</i>

		<p><i>school.</i></p> <p><i>Key indicator 3: Increased knowledge and skills of all staff</i></p> <p><i>Key indicator 4: Broader experience of a range of activities offered to all pupils.</i></p>		
<p><i>To develop an outdoor classroom area in Nursery to develop their outdoor learning experiences</i></p>	<p><i>Teaching and support staff- as they will lead sessions</i></p> <p><i>pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 3: Increased knowledge and skills of all staff</i></p> <p><i>Key indicator 4: Broader experience of a range of activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal</i></p> <p><i>Increased knowledge of skills and staff</i></p> <p><i>Broader experience of activities for pupils</i></p>	<p><i>£6000 groundworks/canopy</i></p>

<p><i>To engage with opportunities to return to participating in competitive sport</i></p>	<p><i>Teaching and support staff- as they will accompany the children during events</i></p> <p><i>pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sports</i></p>	<p><i>More pupils involved in sports clubs, including increased number of pupil premium pupils, closing the gap between female and male participants.</i></p>	<p><i>£200 membership</i></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>OPAL play programme</i>	<i>Increased daily physical activity for all. Enjoyable play times, reduced behavior incidents.</i>	<i>Recent OPAL event with parents led to excellent feedback about our improved provision</i>
<i>Forest School sessions</i>	<i>Improved quality of Forest School sessions, obvious progress throughout the weeks, enjoyment of pupils.</i>	
<i>Competitive sports teams</i>	<i>Children want to celebrate their successes and reflecting on what they would do differently next time in times of defeat.</i>	
<i>Nursery outdoor play area</i>	<i>Children using the outdoor area effectively for quality experiences.</i>	

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	91%	<i>Higher proportion of children have swimming lessons outside of school in our setting.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	91%	<i>Higher proportion of children have swimming lessons outside of school in our setting.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>91%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Not this year, but plan to in future years</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>A requirement at the pool we use</p>

Signed off by:

Head Teacher:	<i>Jess Mattocks</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jess Mattocks- Head Teacher Josh McCormach- PE lead</i>
Governor:	<i>Daniel Beier- Chair of Governors</i>
Date:	19-07-24