



# Year One Summer 2026 'School Days'

## History

This project teaches children about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today.

## Art and Design

### Street View

This project teaches children about artwork depicting streets and buildings and focuses on the work of the American pop artist, James Rizzi. They create a 3-D mural based on Rizzi's work.



## Design and Technology

### Chop, Slice and Mash

This project teaches children about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating. They use this knowledge and techniques to design and make a supermarket sandwich according to specific design criteria.



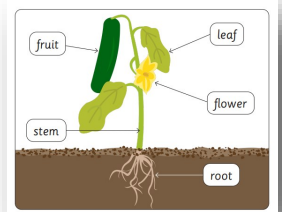
## Science

Animal Parts—This project teaches children about animals, including fish, amphibians, reptiles, birds, mammals and invertebrates. They identify and describe their common structures, diets, and how animals should be cared for.

## Science

### Plant Parts

This project teaches children about wild and garden plants by exploring the local environment. They identify and describe the basic parts of plants and observe how they change over time.



## RE

### Summer 1

Why do Jewish families say so many prayers?

### Summer 2

Why is learning to do good deeds so important to Jewish people?

## PE

Athletics

Swimming

Striking and Fielding

## Music

### Music Express:

Beat

Performance

Pitch

## PSHE

Jigsaw: Relationships / Changing Me

My Happy Mind: Relate / Engage



## Computing

Grouping data / digital writing / programming animations

## English

### Writing texts

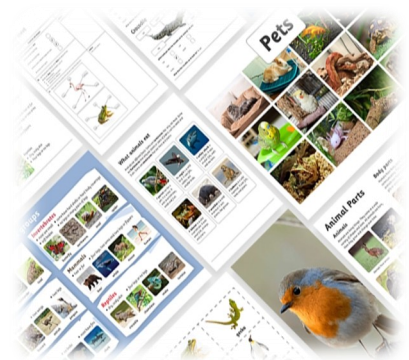
Lost and Found    Beegu    Stanleys Stick    Stella and the Seagull

### Terminology

Letter, capital letter word, singular, plural sentence punctuation, full stop, question mark, exclamation mark

### Handwriting

Diagonal join to ck, tch / Horizontal join oo, or, ore / Practising the fourth join to w l



# Year One: Maths


At St Francis, we follow White Rose Maths. Mathematics is taught daily in a progressive and systematic way, beginning in Reception, all the way through to Year 6. We believe that every child can master an understanding and love of maths with the right kind of teaching and support.

White Rose Maths builds skills gradually and systematically, ensuring learners are given opportunities to master each new area of

### 1. Multiplication and Division

- Count in 2s
- Count in 5s
- Count in 10s
- Make equal groups
- Add equal groups
- Make arrays
- Make doubles
- Make equal groups - grouping
- Make equal groups - sharing

Numicon for doubling:



Double \_\_\_ is \_\_\_

### 2. Fractions

- Find a half
- Find a quarter

Adding equal groups:

How many wheels altogether?  $2+2+2+2=$

How many fingers altogether?  $5+5=$

Making arrays with columns and rows:

There are \_\_\_ apples in each row.

There are \_\_\_ rows.

\_\_\_ + \_\_\_ = \_\_\_

There are \_\_\_ apples altogether.

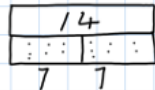
Sharing into equal groups:

Share the muffins equally between the two plates.

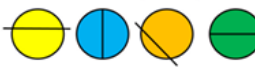
Complete the sentence.

\_\_\_ cakes shared equally between 2 is \_\_\_

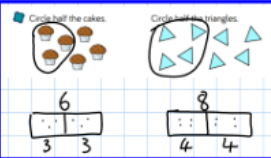
Find half of  $\frac{1}{4}$



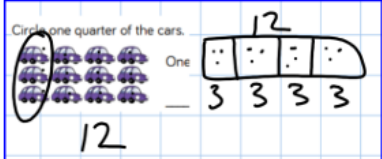
Which circles have been split into equal halves?



Circle half the cakes. Circle half the triangles.




Circle one quarter of the cars.



### 3. Geometry: Position and Direction

- Describe turns
- Describe position

Complete the sentences using 'left' and 'right' to describe the position of the coins.



The £1 coin is to the \_\_\_ of the 1p coin.


The 50p coin is to the \_\_\_ of the 1p coin.

The 2p coin is to the \_\_\_ of the 50p coin.

### 4. Measurement: Money

- Recognising coins
- Recognising notes
- Counting in coins


What coins are in each box?

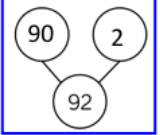


### 5. Place Value within 100

- Counting forwards and backwards within 100
- Partitioning numbers
- Comparing numbers
- Ordering numbers
- One more, one less


Can you represent the flowers using ten frames and counters?





### 6. Measurement: Time

- Time to the hour
- Time to the half hour



### Helpful Vocabulary and Terminology:

**Array:** A way of organising objects to represent numbers. 12 can be 4 rows of 3 dots or 3 rows of 4 dots.

**Grouping:** We use this for early multiplication. If we make 3 groups of 2, we have 6.

**Sharing:** We use this for early division. If we have 8 and we share between 2, each group has 4.

**Position:** Describing where an object is located: left, right, above, below, under, next to, behind etc...

**Direction:** Forwards, backwards, left, right, up down.

**Place Value:** The value that of the digits in a number. In 23 there are 2 tens and 3 ones.

**Partition:** When we separate a number into parts. In 53 there are 5 tens and 3 ones also  $7 = 3+4$ .