



Year Two Spring 2026

'Coastline'



Geography

This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.

Design and Technology



Beach Hut

This project teaches children about making and strengthening structures, including different ways

Art and Design:

Flowerhead: This project teaches children about the visual elements of flowers, including shape, texture, colour, pattern and form. They also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay..

History (continuation from Autumn term)

This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.



Science

Materials This project teaches children about the uses of everyday materials and how materials' properties make them suitable or unsuitable for specific purposes. They begin to explore how materials can be changed.

Plant Survival—This project teaches children about the growth of plants from seeds and bulbs. They observe the growth of plants firsthand, recording changes over time and identifying what plants need to grow and stay healthy.

PSHE



Jigsaw: Dreams & goals , Healthy me

My Happy Mind: Meet your Brain, Understanding my emotions, understanding others emotions.

Computing

- use technology purposefully to create content
- use technology to share digital content
- use technology purposefully to retrieve digital content.

RE

Spring 1: God: What do Christianity believe God is like?

Spring 2: Salvation—Why does Easter matter to Christians?

PE (Tuesday/ Thursday)

Dance



Music

Music Express:

English

Writing texts

Narrative —Jim and the beanstalk

Narrative— Tadpole's promise

Poem— If all the world were...

Persuasive letter—The journey Home

Environmental campaign—We are water protectors

Grammar focus:

What is a sentence? Capital letters, full stops, exclamation marks.

Questions, Commas in a list, conjunctions, verbs (tenses)





Year Two: Maths

At St Francis, we follow White Rose Maths. Mathematics is taught daily in a progressive and systematic way, beginning in Reception, all the way through to Year 6. We believe that every child can master an understanding and love of maths with the right kind of teaching and support.

White Rose Maths builds skills gradually and systematically, ensuring learners are given opportunities to master each new area of learning before moving on. It is designed as a spiral of skills where concepts are revisited regularly to fully embed learning.

1. Number: Multiplication and Division (3 weeks)

- Multiples of 10
- Using facts we know to find facts we don't know
- Multiplying a 2 digit number by a 1 digit number
- Multiplication using exchanges
- Recognising the relationship between multiplication and division
- Dividing a 2 digit number by a 1 digit number
- Dividing using partitioning
- Finding remainders

These are some of the methods we will use for multiplication and division.

	5	2
x		8
4	1	6
	1	

$75 \div 5 = 15$
 $10 \overline{) 75}$
 $50 \quad 55 \quad 60 \quad 65 \quad 70 \quad 75$

 $140 \div 10 = 14$
 $10 \overline{) 140}$
 $100 \quad 110 \quad 120 \quad 130 \quad 140$

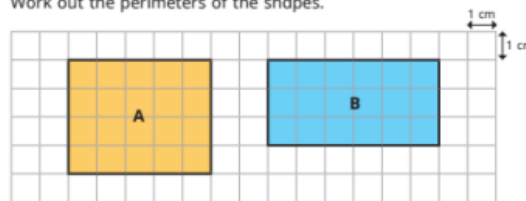
Measurement: Length and Perimeter (3 weeks)

- Measure length;
- Millimetres, centimetres and metres;
- Equivalent lengths
- Compare, add and subtract lengths.
- Measure and calculate the perimeter.

What are the lengths of the lines in millimetres?

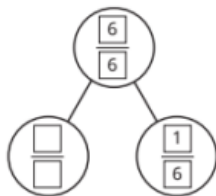


Work out the perimeters of the shapes.



3. Fractions (3. weeks)

- Understand denominators
- Compare and order fractions with a numerator of 1
- Understand numerators when they are more than 1
- Compare and order fractions
- Fractions on a number line Complete the part-whole models.
- Equivalent fractions on a number line
- Equivalent fractions as bar models



Which shapes have $\frac{1}{3}$ shaded?



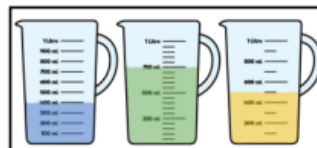
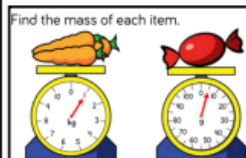
$\frac{1}{2}$				$\frac{1}{2}$			
$\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{4}$
$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{5}$
$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$

4. Measurement: Mass and Capacity (3 weeks)

- Compare mass
- Measure mass in grams and kilograms
- Add and subtract mass
- Compare volume
- Measure capacity in millilitres and litres
- Compare capacity
- Add and subtract capacity



Find the mass of each item.



We do lots of practical work with real objects, weights and containers to learn to read scales in different ways.