

Reception Spring 2026



'Long Ago

Understanding the World



This project teaches children about how they have grown and changed since they were babies and how life in the past was different from today.

Personal, social and Emotional development.

In Personal Social and Emotional Development we will be learning about:

Self regulation

Managing self Building relationships

Identify changes from birth to 5 year old

What are you looking forward to?

Jigsaw – Dreams and Goals

My Happy Mind—Meet your brain/ celebrate

Physical Development

- Negotiate space and obstacles safely, with consideration for both ourselves and others.
- Learn how to copy and create basic gymnastic positions (straddle, pike, straight position, star and tuck shapes)
- Develop our skills of jumping and landing safely/ rocking and rolling skills.
- Continue to learn how to hold a pencil correctly.
- Use a range of small tools, including scissors and paintbrushes.
- Begin to show accuracy and care when drawing.

Communication and Language

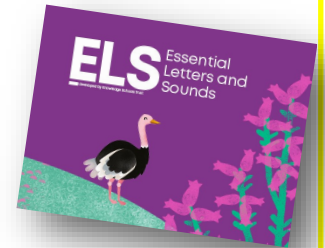
- Listen attentively and respond to what we hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Participate in small group, class and one-to-one discussions, offering our own ideas, using recently introduced vocabulary.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

Literacy

- Continuing to learn Phonics sounds that will be applied in our reading and writing.
- Continuing to learn some common exception words.
- Continuing to learn to form our cursive letters and capital letters correctly.
- Learning to spell words by identifying the sounds in the words and learning 'tricky' words.
- Beginning to learn how to write simple phrases/ sentences.
- Demonstrate an understanding of what has been read to us by retelling stories

At Home

Please refer to the sound booklets each week to help your child learn their new sound.



RE

Spring 1: Christianity—Our School Hight five values (linking appropriate Bible story).

Spring 2: Salvation—Easter

Expressive Arts and Design

Creating with Materials Being Imaginative and Expressive Taking photos Lullabies Letters and Cards Toys from the Past Music – dance through the ages Clothes in the past – Old Clothes from New

Key Information

- Class assembly on Weds 11th February 2026

Year Reception : Maths

At St Francis, we follow White Rose Maths. Mathematics is taught daily in a progressive and systematic way, beginning in Reception, all the way through to Year 6. We believe that every child can master an understanding and love of maths with the right kind of teaching and support.

White Rose Maths builds skills gradually and systematically, ensuring learners are given opportunities to master each new area of learning before moving on. It is designed as a spiral of skills where concepts are revisited regularly to fully embed learning.

Mass and Capacity (1 week)

Which object is heavier? How do you know?
Which object is lighter? How do you know?
What has happened to the balance scale?
Which objects will float/sink?



Finding 6,7,8 (2 weeks)

How many are there altogether?
Where can you find 6/7/8? Where else?
How many are there?
How many are there now?
What is 1 more than ?
What is the number after ?



Length, Height and Time

Which object is long/short?
Have you found the longest ?
Have you found the shortest ?
Which object is longer? How do you know?
Which object is shorter? How do you know?
Which objects are the same length as ?
How do you know that this one is the longest/shortest

Key resources



Building 9 and 10

Where can you see 9/10?
How many ways can you find 9/10?
How many are there altogether?
How many different ways can you find 9/10?
How many did you count? How do you know?



Explore 3D Shapes

What do you notice about your shape?
Which shapes are the same as yours? Which are different?
How do you know they are the same/different?
How can you sort the shapes?
Where can you see shapes within shapes?
What is the same/different about your shapes?

