

Year One Autumn 2024



'Childhood'



History

This project teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.

Art and Design

Project 1: This project teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.



Project 2: This project teaches children about the concept of the portrait and how the collage technique can be used to make a portrait.



Science

Human Senses This project teaches children that humans are a type of animal known as a mammal. They name and count body parts and identify similarities and differences. They learn about the senses, the body parts associated with each sense and their role in keeping us safe.

Everyday materials This project teaches children that objects are made from materials. They identify a range of everyday materials and their sources. Children investigate the properties of materials and begin to recognise that a material's properties define its use.

Geography

This essential skills and knowledge project teaches children about physical and human features, maps, cardinal compass points, and positional and directional language. They learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom. The children carry out simple fieldwork to find out about local physical and human features.

RE

Autumn 1:

Creation: Who do Christians believe made the world?

Autumn 2:

Incarnation: Why does Christmas matter to Christians?

PE (Tuesday/ Friday)

Fitness

Gymnastics

Ball skills



Music

Music Express:

Ourselves Number

Animals Weather

PSHE



Jigsaw: Stages of Life / Changes

My Happy Mind: Meet your Brain, understanding my emotions, understanding others emotions.

Computing

- Computing Systems and Networks
- Technology Around Us Creating Media A

English

Writing texts

Little Red Riding Hood—narrative

Our Trip to The Woods

Grammar focus:

What is a sentence? Capital letter / full stop

Adjectives, Adverbs, Onomatopoeia, Similes, Dialogue

Phonics

Phase 5 consolidation

Handwriting

Nelson Handwriting scheme—Introducing letter



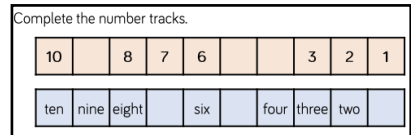
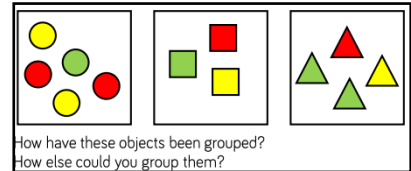
Year One: Maths

At St Francis, we follow White Rose Maths. Mathematics is taught daily in a progressive and systematic way, beginning in Reception, all the way through to Year 6. We believe that every child can master an understanding and love of maths with the right kind of teaching and support.

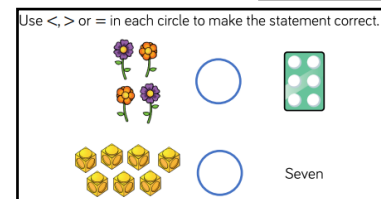
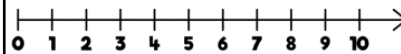
White Rose Maths builds skills gradually and systematically, ensuring learners are given opportunities to master each new area of learning before moving on. It is designed as a spiral of skills where concepts are revisited regularly to fully embed learning.

Place Value:

- To sort objects
- To count objects (making groups)
- To count, read and write forwards and backwards (0-10)
- To count one more and one less
- To compare groups using equal to, greater than & less than
- = < >
- To order groups of objects
- To order numbers
- To use numberlines to help with counting.



- On the number line,
- Circle the number 7
 - Underline a number **greater** than 7
 - Draw an arrow to the number that is **one less** than 5
 - Put a box around the **smallest** number.



Addition and Subtraction:

- To understand part-whole models
- To understand the addition symbol
- To recognise and remember addition facts
- To find number bonds to 10
- To understand addition as adding together
- To find parts of a calculation
- To understand subtraction as taking away
- To understand the subtraction symbol
- To subtract by counting back.

