

# Reception Autumn 2024



## Understanding the World

In the Let's Explore project, your child will explore their class environment and school grounds so that they feel settled and happy in their new surroundings. They will learn about the local environment and find out about places they have visited on holiday. They will look at and create maps for journeys.

### Personal, social and Emotional development.

We will be spending this half term getting to know your child and ensuring they are happy and settled in school. We will use our 'Lets Explore' topic to find out all about what makes them special. We will talk about similarities and differences between ourselves and others. We will celebrate diversity. We will introduce the school's values alongside our Jigsaw and 'My Happy Mind' programmes as a vocabulary for discussing feelings and behaviour. We will introduce the daily rules, routines and expectations of school such as always listening, using kind words, hands and feet and understanding the right to learn and play.

**At Home** Help your child prepare their 'special box' to share with their teachers and peers.

### Physical Development

We will develop your child's movement skills through a range of gross and fine motor activities including finger gym activities and daily brain gym activities. We will develop early marking making skills by encouraging your child to explore different media including sand, water, rice, paint, gloop and foam. Your child will have the opportunity to experiment with different ways of moving their bodies by joining in with a weekly PE sessions. Your child will begin to learn how to control an object when using the bikes and scooters in our outside area.

**At Home** Please continue to practise taking clothes on and off, doing up buttons and zips on coats to encourage independence.

**PE Day: Tuesday**

### Communication and Language

We develop speaking and listening skills through a range of daily activities including circle times and talk partners. We will develop our language skills by retelling nursery rhymes and poems orally. Your child will listen, respond and orally retell familiar stories and themed poems. Your child will develop their imaginative language and story-telling skills in our role play areas. We will work on developing your child's listening and attention skills by teaching active listening skills.

**At Home** Please work with us to encourage your child to 'use their words to say what they want to' and play simple listening games such as 'Simon says' to support good listening.

## Literacy (Texts used as writing stimulus)

Your child will develop their literacy skills through a balance of direct teaching, adult led and child initiated activities in the provision. They will take part in a daily phonics lesson (ELS) to develop their recognition of the sounds and letters as well as working on their segmenting and blending skills. We will focus on these phase 2 graphemes; s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,b,l. We will develop your child's segmenting skills by encouraging them to hear and write the initial sounds in simple words. We also work on name recognition. We will work on developing pencil grip and control. We will support them when learning how to read and write their name using correct letter formation.

**At Home** Practise name writing at home and refer to the sound booklets each week to help your child learn their new sound.

Where the Wild things are  
Everybody counts  
Stick Man  
What we'll build

What to do with a box  
How to get your teacher ready for school  
Rubys worry  
Sam and Dave dig a big hole

We're going on a bear hunt  
Mrs Armitage on wheels  
Poppies



## RE

**Autumn 1:** Creation: Why is the word God so important to Christians? ?

**Autumn 2:** Why does Christmas matter to Christians?

## Expressive Arts and Design

Your child will experiment with different media and materials including printing, painting and modelling. We will introduce loose parts and encourage your child to use simple joins when junk modelling using tape and glue. Artist focus - Jackson Pollock - Splatter paintings, Kandinsky - Circles and Triangles

## Key Information

- Please send a pair of names wellies into school ASAP. These will need to be left in school for daily use through the colder months
- Please ensure that your child has a change of clothes (pants, socks trousers etc) in their bag each day.
- Please ensure that your child has a bottle of water in their bag each day
- Weekly Phonic homework will be sent home once phonic sessions have begun.
- We would like to welcome you to a phonic workshop on Thursday 26th September at 9am. More information to follow.

# Year Reception : Maths

At St Francis, we follow White Rose Maths. Mathematics is taught daily in a progressive and systematic way, beginning in Reception, all the way through to Year 6. We believe that every child can master an understanding and love of maths with the right kind of teaching and support.

White Rose Maths builds skills gradually and systematically, ensuring learners are given opportunities to master each new area of learning before moving on. It is designed as a spiral of skills where concepts are revisited regularly to fully embed learning.

## Match, sort and compare. (2 weeks)

Match objects  
Identify a set  
Sort objects to a type  
Explore sorting techniques  
Create sorting rules



## Talk about measure and patterns (2 weeks)

Compare size  
Compare mass  
Compare capacity  
Explore simple patterns



## Its me 1,2,3 (2 weeks)

Find 1, 2 and 3  
Subitise 1, 2 and 3  
Represent 1, 2 and 3  
1 more  
1 less  
Composition of 1, 2 and 3



## Circles and triangles (1 week)

Identify and name circles and triangles  
2 Compare circles and triangles  
Shapes in the environment  
Describe position



## 1,2,3,4,5 (2 weeks)

Find 4 and 5  
Subitise 4 and 5  
Represent 4 and 5  
1 more  
1 less  
Composition of 4 and 5  
Composition of 1 - 5



## Shapes with 4 sides (2 Weeks)

Identify and name shapes with 4 sides  
Combine shapes with 4 sides  
Shapes in the environment  
My day and night

