

KS1

Moses

## Lesson Plan Ideas

### Science

**Floating and sinking** - In the story Moses floats down the river Nile in a wicker basket. Look at and investigate other materials that float. You could take materials to make into a boat and see if they float. Or even take one material such as plasticine and find the most effective shape to make it float. Another idea is to make a boat out of aluminium foil and see how many cubes can hold before sinking.

**Habitats** - Moses travels down a river at the start of the story. Get the children to think of what creatures might live in and around the river. Moses leads his people to the desert so look at the desert habitat and compare with the river habitat. Get them to create a habitat in a box or a tank to represent the desert or the river. To compare the two habitats give them two overlapping circles, like a Venn diagram and get them to look at similarities and differences. This could be done as a whole class activity, get the children to write down features of the habitats and then using some big hula hoops separate them out.

### Geography

**Water cycle** - In relation to the fact that Moses parts the Red Sea have a look at the water cycle and the importance of the sea in the water cycle. This [PowerPoint](#) will get the children thinking about the different sources of water.

These [display posters](#) are good for reminding the children the water cycle process.

Use [this resource](#) to get the children to put together the main components of the water cycle.

**Transport** - Moses travels by a wicker basket and by foot most of the time. Look at other ways people can travel and the different ways people travel now compared to then. Get them to discuss with a partner as many different ways to travel as they can think of. Then show them this [PowerPoint](#) and see if you have thought of all of them.

You could also [look at all different boats](#), as Moses travelled by a sort of boat, and get the children to [design](#) their own boat.

These are really fun activities for the children to create pictures of types of [transport](#) or to consolidate the types of transport they have learnt about.

### English

Read the story to the class with the help of the gorgeous [PowerPoint](#).

**Story sequencing** - After reading the story to the class get them to put the events of the story in the correct order. Use these [cards](#) to help.

**Stories** - Get the children to think of an event that happened within their family that was prominent. Get them to write down what happened, for example their brother might have fallen off the bunk beds and broken their arm, or they had a big party for their dad's 50. Get them to think about adjectives and the use of verbs.

### PSHE

**Class rules** - Moses gets given the 10 commandments, which are rules for the people to live by. As a class put together a list of class rules which the whole class have to follow.

**Following rules** - Discuss as a class the importance of rules. Discuss why we have them and maybe specifically look at the school rules.

### Maths

**Counting in 10s** - There were 10 commandments sent to Moses and ten plagues sent from God, so use this as a platform for counting in tens.

Give them number lines that go up in tens but leave gaps for them to fill in. You could also give them sequences that go down in tens.

A game you could play would be to stick up all different numbers around the class, each child given one of three different starting numbers and they have to go round the class and collect the numbers that follow theirs in tens. So one group of children might have to start from 30 and they have to find the numbers 40, 50, 60 etc, another group might have to start from 25 and find the numbers 35, 45, 55 etc. Ten pence pieces are great for [practicing counting in 10's](#).

With this you could give the children pictures of pigs with ten pence pieces on them and they have to be able to count in tens to find the total amount in the piggy bank.

