

St Francis Curriculum 2023-2024

Big idea	Concept/Aspect	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Humankind	Everyday life	AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Covered	AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Covered x2	Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. Covered x4	Learn about events beyond living memory that are significant nationally or globally. Covered	Learn about changes in Britain from the Stone Age to the Iron Age. Covered x3 Learn about the Roman Empire and its impact on Britain. Covered x2	Learn about the Roman Empire and its impact on Britain. Covered Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. Covered x3 Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. Covered x4 breadth	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. Covered x4 breadth	Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind. Covered x6 breadth
Hierarchy and power		AOL: World Understand the past through settings, characters and events encountered in books read in class and storytelling. Covered	AOL: World Understand the past through settings, characters and events encountered in books read in class and storytelling. Covered		Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'. Covered breadth	Learn about changes in Britain from the Stone Age to the Iron Age. Covered Learn about the Roman Empire and its impact on Britain. Covered x2	Learn about the achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China. Covered x2	Learn about the achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China. Covered x3	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. breadth Gain historical perspective by placing their growing knowledge into different contexts: understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales. Covered breadth
Civilisations						Learn about changes in Britain from the Stone Age to the Iron Age. Covered Learn about the Roman Empire and its impact on Britain. Covered Learn about Ancient Greece – a study of Greek life and achievements and their influence on the western world. Covered x2 breadth Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day; how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world. Covered x2 breadth	Learn about the Roman Empire and its impact on Britain. Covered Learn about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. Covered Learn about the achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China. Covered x2 Learn about a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300. Covered x2 breadth	Learn about the achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China. Covered x2 Learn about Ancient Greece – a study of Greek life and achievements and their influence on the western world. Covered x6 Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind. Covered x2 breadth	Learn about a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300. Covered x2 Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind. Covered x3 breadth
Creativity	Report and conclude	AOL: World Understand the past through settings, characters and events encountered in books read in class and storytelling. Covered	AOL: World Understand the past through settings, characters and events encountered in books read in class and storytelling. Covered	Learn about significant historical events, people and places in their own locality. Covered	Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. Covered breadth		Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. Covered x4 breadth	Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. Covered breadth	Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. Covered x3 breadth
	Communication	AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Covered	AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Covered x2	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. Covered x3 breadth	Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. Covered x4 breadth	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. Covered breadth	Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'. Covered breadth	Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'. Covered x4 breadth	Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'. Covered breadth
Materials	Artefacts and sources	AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Covered	AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Covered x2	Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. Covered x5 breadth	Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. Covered x4 breadth	Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. Covered x7 breadth	Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. Covered x4 breadth	Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. Covered x4 breadth	Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. Covered x2 breadth
Place and space	Local history	AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Covered	AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Covered	Learn about significant historical events, people and places in their own locality. Covered		Conduct a local history study. Covered			
Comparison	Compare and contrast	AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Covered	AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Covered x4				Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. Covered x2 breadth	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. Covered x2 breadth	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. Covered breadth
Significance	Significant events	AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Covered	AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Covered	Learn about events beyond living memory that are significant nationally or globally. Covered	Learn about events beyond living memory that are significant nationally or globally. Covered x2	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. Covered x3 breadth	Gain historical perspective by placing their growing knowledge into different contexts: understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales. Covered x3 breadth	Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind. Covered breadth	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. Covered x5 breadth

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Significant people		AOL: World Understand the past through settings, characters and events encountered in books read in class and storytelling. Covered		Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. Covered	Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. Covered x 11	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. Covered breadth	Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. Covered x 3 breadth	Gain historical perspective by placing their growing knowledge into different contexts: understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales. Covered x 6 breadth	Gain historical perspective by placing their growing knowledge into different contexts: understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales. Covered x 6 breadth
Change over time		AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Covered	AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Covered x 4	Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. Covered	Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. Covered x 2		Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. Covered breadth	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. Covered x 2 breadth	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. Covered x 6 breadth
British history		AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	AOL: World Understand the past through settings, characters and events encountered in books read in class and storytelling.	Learn about events beyond living memory that are significant nationally or globally. Covered		Learn about the Roman Empire and its impact on Britain. Covered Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world. Covered x 2 breadth	Learn about Britain's settlement by Anglo-Saxons and Scots. Covered x 4 Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. Covered	Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.	Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. Covered x 3 Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. Covered x 2 breadth
Chronology		AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Covered x 3	Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world. Covered x 4 breadth	Learn about events beyond living memory that are significant nationally or globally. Covered x 5	Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world. Covered x 3 breadth	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. Covered x 3 breadth	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. Covered x 5 breadth	Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind. Covered x 5 breadth

