



St. Francis Church of England Primary School Long Term Planning for Religious Education

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
N	<u>Harvest and Giving</u> Noah and other stories related to Noah/Flood and colour stories.	<u>Incarnation UC</u> Why do Christians perform Nativity plays?	<u>Creation and other stories</u> Chinese New Year	<u>Salvation UC</u> Why do Christians put a cross in an Easter garden?	<u>The Good Samaritan</u>	<u>Jonah and the Whale</u>
R	EP: <u>Creation 1</u> <u>Why is the word 'God' so important to Christians?</u> Including an encounter with ... A Muslim whispering Allah in a baby's ear	<u>Incarnation UC DD</u> Why do Christians perform Nativity plays?	<u>Who were the friends of Jesus?</u> Special Bible Stories	<u>Salvation UC DD</u> Why do Christians put a cross in an Easter garden?	<u>God UC</u> Why is the word 'God' so important to Christians?	EP: <u>Creation 2</u> <u>How can we care for our wonderful world?</u> Including an encounter with ... Tu be Shevat: the Jewish 'Birthday of Trees'
1	EP: <u>Judaism</u> <u>Mitzvot/tzedakah</u> Why is learning to do good deeds so important to Jewish people?	<u>Incarnation UC</u> Why does Christmas matter to Christians?	<u>Gospel UC</u> What is the Good News Jesus brings?	<u>Salvation UC</u> Why does Easter matter to Christians?	EP: <u>Judaism</u> <u>Creation/blessings</u> Why do Jewish families say so many prayers and blessings?	<u>God UC</u> What do Christians believe God is like? Prayer, Bible and Church (Church visit)
2	EP: <u>Judaism*Torah/rabbi</u> Why is the Torah such a joy for the Jewish community? (Synagogue visit)	<u>Incarnation UC DD</u> Why does Christmas matter to Christians? (NATIVITY)	<u>Gospel UC DD</u> What is the Good News Jesus brings?	<u>Salvation UC DD</u> Why does Easter matter to Christians?	EP: <u>Judaism Covenant</u> What symbols and stories help Jewish people remember their covenant with God?	<u>Creation UC</u> Who made the world?
3	<u>People of God UC</u> What is it like to follow God?	<u>Incarnation UC</u> What is the Trinity?	EP: <u>Sikhism</u> How does the teaching of the gurus move Sikhs from dark to light?	<u>Salvation UC</u> Why do Christians call the day Jesus died, "Good Friday?"	EP: <u>Sikhism</u> How do Sikhs put their beliefs about equality into practice? (Guardwara Visit)	<u>Gospel UC</u> What kind of world did Jesus want? <u>Lord's Prayer</u> (Church visit)

4	<u>People of God UC DD</u> What is it like to follow God?	<u>Incarnation UC DD</u> What is the Trinity?	<u>EP: Hinduism</u> Why do Hindus want to collect good karma? Hindu Temple Visit	<u>Salvation UC DD</u> Why do Christians call the day Jesus died, "Good Friday?"	<u>Kingdom of God UC</u> When Jesus left – what was the impact of Pentecost?	<u>EP: Hinduism</u> How does the story of Rama and Sita inspire Hindus to follow their dharma?
5	<u>EP: Islam Revelation</u> What does the Qur'an reveal about Allah and his guidance?	<u>Incarnation UC</u> Was Jesus the Messiah?	<u>EP: Islam Tawhid</u> How does tawhid create a sense of belonging to the Muslim community? (Mosque visit/Islam experience)	<u>Salvation UC</u> What did Jesus do to save human beings?	<u>The Eucharist (Kingdom of God UC)</u> When Jesus left – what was the impact of Pentecost? (Church Visit)	<u>Gospel UC</u> What would Jesus do? <i>A Time to Reflect on the Christian Understanding of God's Promise and Covenant and Best Ways to Live</i>
6	<u>EP: Islam Tawhid</u> How does tawhid create a sense of belonging to the Muslim community?	<u>Incarnation UC DD</u> Was Jesus the Messiah?	<u>Gospel UC DD</u> What would Jesus do?	<u>Salvation UC DD</u> What difference does the resurrection make for Christians?	<u>EP: Buddhism</u> Enlightenment How did Buddha teach his followers to find enlightenment? (Temple Visit)	<u>People of God UC</u> How can following God bring freedom and justice <i>Saints and Pilgrimage</i>

CHURCH VISITS ONCE A YEAR FOR EACH YEAR GROUP

UC = Understanding Christianity Units

DD = Digging Deeper

E = Emmanuel Project, Diocese of Suffolk